



School-Parent Compact

As a component of the school-level parent and family engagement policy, Palmquist Elementary has jointly developed with parents for all children served under Title I, Part A, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

The school develops the compact with parent and family input:

- The parents, students, and Palmquist Elementary School staff meet at least once a year to discuss student learning needs based on current grade-level data and make revisions to the compact.
- Parents are welcome to contribute comments at any time during the year.
- Parent feedback is used to update the School-Parent Compact each fall.

The school develops partnerships with parents and families through frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Weekly notice/homework folders
- School website www.palmquist.oside.us
- Fall parent/teacher conferences
- School/class newsletters to parents
- Report cards/progress reports
- Blackboard phone calls, teacher/home communication/ClassDojo
- Local Control and Accountability Plan (LCAP) Goals 1, 2 & 3 report and data collection meetings
- Title I informational meeting
- Student Study Team (SST) and Individualized Education Program (IEP) meetings
- Parent/teacher/administrator meetings

The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards. (20 U.S.C. § 6318[d][1])

The school provides:

School Environment

- Ensure a safe, respectful, orderly and welcoming environment for students, staff, and parents.
- Clear school rules known by students and parents.
- School wide procedures taught by teachers at the beginning of every year.

Instruction

- Make certain that students and parents understand the standards and grading system.
- Develop goals with students to improve their learning.
- Provide students with high-quality curriculum and instruction with motivating and interesting learning experiences.
- Discover and use techniques and materials, which work best for each student.
- Provide appropriate homework.

Communication

- Form a partnership and communicate frequently with parents to ensure that each student receives the best possible education.
- Provide parents with materials and practical ideas for supporting learning at home.

Professional Development

- Participate in professional learning activities to improve our practice.

The ways in which each parent will be responsible for supporting their children's learning; including volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Parents and families provide:

Home Environment

- Provide a safe, respectful learning environment at home.
- Provide a quiet place and special time at home for homework.

- Support the school’s rules at home.
- Limit your child’s usage of electronic devices (e.g., video games, computers, & TV) and teach him/her to use them for positive purposes.

School Partnership

- Review the Palmquist Elementary School Handbook with my child.
- Communicate regularly with my child’s teacher.
- Volunteer in school whenever possible in order to have a more active role in my child’s education.
- Attend TK/Kinder Orientation, Back to School Night, 5th Grade Camp Meetings, Parent-Teacher Conferences, and Showcase Night

Home Learning

- Review the weekly homework folder.
- Use the materials and strategies the teacher provided to support my child’s learning at home.
- Read with my child or have my child read independently at least 20 minutes daily in my native language or English.
- Visit the library regularly
- Talk to my child every about what they learned at school

Addressing the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following (20 U.S.C. § 6318[d][2]):

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement. (20 U.S.C. § 6318[d][2][A])

- Parent/teacher conferences in October and as needed

Frequent reports to parents on their children’s progress. (20 U.S.C. § 6318[d][2][B])

- Communication from classroom teachers on ClassDojo
- Weekly notices/homework folders
- Parent Teacher Conferences held in October
- Trimester Progress Reports
- School Messenger Callouts
- Personal/phone contact with parents as needed

Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

- Classroom or playground volunteers
- Parent requested classroom observations
- Parent requested teacher meeting/team meeting
- Parent Teacher Organization (PTO), School Site Council (SSC), English Learner Advisory Committee (ELAC), 5th Grade Camp Parent Group

Ensuing regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language the family members can understand (20 U.S.C. § 6318[d][2][D]).

- Weekly notice/homework folders
- School website www.palmquist.oside.us
- Parent/teacher conferences in October
- School/Class newsletters to parents/ClassDojo/School Messenger
- Report cards/progress reports

This compact was adopted by the Palmquist School Site Council on September 23, 2019 and will be in effect for the period of one year. The school will distribute the compact to all parents of students participating in the Title I, Part A program on, or before: October 31, 2019

Amanda Bell, Principal

Signature of Authorized Official

9/23/2019

Date